

PROFESSIONAL RESPONSIBILITIES STANDARDS

Standard 1: Commitment to the School Community

Indicator 1: The teacher takes an active role on the instructional team and collaborates with colleagues to improve instruction for all students. **Level 3**

3/6/2018 - The teacher supported Bailey Elementary with the implementation of the RTI process by progress monitoring, implementing benchmark assessments, and keeping all data on RTI students from October through the end of the year.

1/8/2018 - The teacher takes an active role collaborating with colleagues during weekly grade level collaboration meetings.

1/8/2018 - The teacher takes an active role collaborating with grade level to develop long range plans, develop common assessments, and use interim data to plan performance tasks.

Indicator 2: The teacher takes an active role in building a professional culture that supports school and district initiatives. **Level 3**

1/8/2018 - The teacher takes an active role on school committees.

1/8/2018 - The teacher participated in site based collaboration according to district guidelines and effectively incorporated professional development strategies into instruction.

Indicator 3: The teacher takes an active role in cultivating a safe, learning-centered school culture and community that maintains high expectations for all students. **Level 3**

3/6/2018 - The teacher utilized attendance contracts and tardy contracts to increase attendance when needed and communicated attendance concerns with school administration to support the school initiative to increase attendance.

1/8/2018 - The teacher promoted school wide expectations.

Standard Score (Average of Above Indicator Levels): 3.00

Teacher Signature  Date 4/13/18

Evaluator Signature  Date 4/13/18