

August 3, 2011

**Dear Parent or Guardian,**

Under the accountability provisions in the No Child Left Behind (NCLB) Act of 2001, all public schools campuses and Local Education Agencies (LEAs) are evaluated for Adequate Yearly Progress (AYP). There are specific federal rules under the NCLB Act that apply to the annual performance of students in Title I schools. In Nevada, students in Grades 3 through 8 take the Nevada Criterion Reference Test (CRT) each year. The Nevada State Department of Education (NSDE) sets specific CRT improvement goals in reading and mathematics for all schools. These goals are known as Adequate Yearly Progress (AYP).

NCLB also requires the Nevada State Department of Education (NSDE) to identify Title I campuses in need of improvement if the campus does not make AYP for two (2) or more consecutive years (see school data enclosed with this letter). Since the NSDE has identified Marion Cahlan Elementary School as a campus in needs of improvement for 1 year, the purpose of this letter is to inform you of this status and to provide you with following information.

If a campus that is receiving Title I, funds does not meet AYP for two (2) consecutive years, that campus is subject to certain requirements such as offering school choice or offering supplemental educational services. The LEA is required, following the identification of need of improvement status, **to provide all students enrolled** in the school with the option to transfer to another public school served by the LEA. The LEA is required to offer the parents of each student a choice of transferring to more than one school (to see your options of choice schools, please see the school choice request form enclosed with this letter). The LEA is obligated to provide transportation to all students that opts to take advantage of school choice. All transferring students should be treated as students who have moved into the receiving school's attendance zone and allowed to enroll in class and other activities on the same basis as all other students at the public school. Campuses must continue to offer the Federal Title I School Choice Option until AYP is met for two consecutive years. When the targets are met for two consecutive years, the School Choice Option no longer is offered.

If you decide to decline the option of school choice and choose to stay at the campus for which your child is zoned, your child **may be eligible** to receive supplemental educational services. Under the NCLB Act, if a campus is in the Needs of Improvement status for two (2) or more years, the LEA is required to arrange for the provision of supplemental educational services (SES). Supplemental educational services are defined as free tutoring services that are in addition to instruction provided during the school day and are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessments and to assist them in attaining proficiency in meeting AYP. Please note, **SES is not homework assistance**. If your child is eligible for supplemental educational services, you will receive an additional detailed letter about these services.

The campus strives to provide an excellent education to all students. Academic success and social growth are enhanced as a result of their scientifically researched based math and reading/language arts programs, school-wide interventions for struggling students, and intensive and sustained staff professional development.

In addition, The NCLB Act of 2001 requires states and districts to adopt grade level standards. Title I schools must create a plan and must annually assess students' progress toward meeting those standards. In an effort to improve student performance, the campus has created a School Improvement/School Support Team. The team may consist of the principal, a classroom teacher, a Title I teacher, a parent, district staff and outside experts in the field of education. The team looks at causes and then suggests possible ways to assist the school to make Adequate Yearly Progress. A School Improvement Plan is written by the team to identify measurable goals, establish a timeline for achievement, and evaluate success toward reaching those goals. Additionally, the school will spend its funds in an effort to reach its goals.

Administrative staff from the region office, including the Title I coordinator, will provide technical assistance in the implementation of the plan.

You as a parent can become involved in correcting the academic issues that caused the campus to be identified for School Improvement. NCLB and the National PTA recommend that parents become involved in the academic progress of their children in the following ways:

- request dates/times and attend school improvement team meetings
- investigate ways to advocate for your child(ren)
- attend parent meetings where data related academic issues are discussed
- request dates and times of school activities that promote learning at home strategies, (e.g., literacy nights, math nights, science nights)
- request copies of the school's parent involvement policy.

The campus will be communicating and promoting parental involvement in the following ways:

- inviting the parents to be active in the school's PTA, attend Open School Night(s), attend 4 Parent-Teacher conferences throughout the year, attend Math/Science curriculum night, attend Literacy/SS curriculum night, attend parent workshops for writing skills, attend parent workshops for reading skills, attend parent workshops for math skills, and attend DARE graduation for 5<sup>th</sup> grade students
- involving the parents in planning for the Title 1 budget and the yearly School Improvement Plan.
- entering into a Student Learning Contract during parent-teacher conferences. The contract required all parties to put forth their best efforts to assure student success.

Sincerely,

**School Data**

2010-11 school AYP designations, proficiencies levels by subgroup and accountability information can be found at <http://www.doe.nv.gov> and <http://www.ccsd.net> after August 16, 2011. If you do not have access to a computer, a computer will be provided at the school for parent use.

**Percentage of Children Proficient 2009-10 – English Language Arts**

	Clark County School District	Marion Cahlan Elementary School	Subgroup AYP Y or N	Eva Wolfe Elementary School	Addeliar Guy Elementary School
American Indian/Alaskan Native	61.78	NR	NR	NR	NR
Asian/Pacific Islander	73.45	NR	NR	83.59	80.17
Hispanic/Latino	49.91	41.02	NO	58.11	71.49
Black/African American	47.10	NR	NR	67.89	64.41
White/Caucasian	72.16	NR	NR	72.29	76.63
IEP/Special Education	32.01	NR	NR	67.34	54.38
LEP/Limited English Proficient	45.89	NR	NR	53.19	68.41
FRL/Free or Reduced Lunch	48.89	NR	NR	56.4	64.96

NR: LESS THAN 25 ENROLLMENT NOT REPORTED

**Percentage of Children Proficient 2009-10 – Mathematics**

	Clark County School District	Marion Cahlan Elementary School	Subgroup AYP Y or N	Eva Wolfe Elementary School	Addeliar Guy Elementary School
American Indian/Alaskan Native	66.84	NR	NR	NR	NR
Asian/Pacific Islander	80.55	NR	NR	96.44	95.12
Hispanic/Latino	61.28	69.42	YES	73.75	84.51
Black/African American	51.30	NR	NR	84.17	66.56
White/Caucasian	76.87	NR	NR	84.15	89.18
IEP/Special Education	41.86	NR	NR	77.8	78.76
LEP/Limited English Proficient	60.18	NR	NR	76.96	86.27
FRL/Free or Reduced Lunch	58.30	NR	NR	76.92	75.15

NR: LESS THAN 25 ENROLLMENT NOT REPORTED

CCSD – Title I School Choice for Marion Cahlan Elementary School

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Number

I accept the school choice option for my child for the 2011-12 school year. (If possible, the District will honor your 1<sup>st</sup> choice.)

\_\_\_\_\_ I would prefer that my child attend Eva Wolfe Elementary School

\_\_\_\_\_ I would prefer that my child attend Addeliar Guy Elementary School

\_\_\_\_\_ I would prefer that my child remain at his/her home school and, **if eligible**, receive Supplemental Educational Services for the 2011-2012 year. In accordance with the school district's two mile transportation policy, I understand that transportation may be provided to the designated option school. I also understand that once my child's home school demonstrates sustained academic progress, my child may continue to attend the school of choice, but transportation will no longer be provided. I also understand that my child must remain enrolled in the choice school for the entire school year, unless I move.

\_\_\_\_\_  
Parent/Guardian name (please print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Address

\_\_\_\_\_  
City/State

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Date

**Please return this card to your home school or use it to register at your choice school by the first day of school, August 29, 2011**

CCSD – Title School Choice for Marion Cahlan Elementary School

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Number

I accept the school choice option for my child for the 2011-12 school year. (If possible, the District will honor your 1<sup>st</sup> choice.)

\_\_\_\_\_ I would prefer that my child attend Eva Wolfe Elementary School

\_\_\_\_\_ I would prefer that my child attend Addeliar Guy Elementary School

\_\_\_\_\_ I would prefer that my child remain at his/her home school and, **if eligible**, receive Supplemental Educational Services for the 2011-2012 year. In accordance with the school district's two mile transportation policy, I understand that transportation may be provided to the designated option school. I also understand that once my child's home school demonstrates sustained academic progress, my child may continue to attend the school of choice, but transportation will no longer be provided. I also understand that my child must remain enrolled in the choice school for the entire school year, unless I move.

\_\_\_\_\_  
Parent/Guardian name (please print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Address

\_\_\_\_\_  
City/State

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Date

**Please return this card to your home school or use it to register at your choice school by the first day of school, August 29, 2011**